



## *Abundant Life Christian School*

### **Remote Learning**

- Teachers will do a live group lesson with students twice a week. This will either be done through Zoom or Google Classroom. Students must be available at the appointed time or will be counted absent. This virtual meeting is to explain the lesson concepts and for the student to ask questions. Teachers will communicate the time and method for meetings with students.
- Students in 5<sup>th</sup>-12<sup>th</sup> grades are required to log in to Ignitia daily and complete 2 assignments per day. This will be counted as the attendance time. Sign in is required from 8:15-8:30. Student should continue to work in Ignitia for a minimum of 45 minutes. The first lesson of the day will always be Ignitia (Science) in order to take attendance. (5th-12th grades)
- Attendance for PreK-4th grades will be through an email daily by 10:00 a.m. from a parent.
- We understand that attendance is going to be on an honor system since ALCS will not be monitoring students moment to moment during remote learning. It will be the responsibility of the parent to ensure that students are ready to work no later than 8:15 daily and that they continue to work in a diligent fashion for the duration of the required time frame.
- The remainder of the core subjects, Bible and electives will be paper packets or projects. Some web based supplemental programs will be used in elementary grades. This is common in the classroom, and will be the same for remote learning.
- Grades will be taken on all assignments. Students are expected to complete the work packet in the week it is given. No time extensions will be granted for work. Late work will not receive higher than a 70 (1day late), 50 (anything after 1 day but before the end of the week), 0 (after one week).
- Students are expected to complete work in a neat manner. If it can't be read, it will be a "0". Papers should be sent back to the teacher in a folder. The student's name, grade, date and assignment title should be written on each page of an assignment to clearly tell who the assignment belongs to. Excellence is the expectation whether in the classroom or remote.
- Parent participation is vital. The choice to do remote learning is also a commitment to work with your child to ensure the best home learning experience possible.
- Remote learning is not homework. This work is designed to resemble a regular class day. Students should spend a minimum of 4-4.5 hours each day on school work. A typical class on campus is 45 minutes of work time. When a student devotes 4-4.5 hours on remote learning, they will be doing a close equivalent of in class work time.

- Teachers will prepare work packets that will be ready for pick-up on Friday afternoon between 1:00 and 2:30. Packets should be returned to the campus the following Friday during those same hours and the next work packet will be ready for pick-up. The exception to this is the first week of school. Packets will be ready for pick-up on Monday from 10:00-12:00 and will be due back on Friday from 1:00-2:30 when the next packet will be available.
- Teachers will provide their school email information or teacher app along with the first work packet. This will be the means of communication between parents/students and teachers. If an unusual circumstance arises, parents may call the school office at 409-935-8773 and ask for Mrs. Hallam.
- Families may decide to return to in-class instruction at the mid-point of each 9 week grading period or at the beginning of a grading period. A calendar will be provided with those dates marked.

A personal recommendation from the principal: A child should have a routine for remote learning. They should be up at a certain time, get dressed, eat breakfast and be ready to learn by 8:15. Their learning space should be neat and free from distractions such as toys, game systems or TV's. Regular breaks can be utilized where the child gets up and moves around, and then is ready to learn again after the break. Unless remote learning is looked at as an important learning opportunity, the child will struggle to complete the work required.

In order for a child to be successful at remote learning, we must all recognize the partnership that is necessary in this endeavor. Remote learning, just as in-class learning, is a partnership between the school, parent and student. We must all do our part in order to see success. Abundant Life Christian School believes that every child will succeed with this strong partnership in place.

### **Daily Schedule for Remote Learning at Abundant Life Christian School**

8:15-8:30 - Log in (5th-12th) or email from parent (PreK-4th) for attendance.

8:15-10:00 - Continue to work on work packets.

10:00-10:15- Break

10:15-11:30 - Continue to work on work packets.

11:30-12:15 - Lunch and break

12:15-12:30 - Physical activity (Coach Robinson will provide suggestions along with lessons for PE/Health)

12:30-2:00 - Complete work for the day.

Live lesson times to be determined by the teacher.

Parent will send an email to the remote learning email ([attendance@alcc.org](mailto:attendance@alcc.org)) each day when the student completes their day's work. This will also be used for attendance information.